

3rd Grade Choice Board

- Students should choose at least one activity from each subject area column (Math, Reading/LA, Writing, Science/Social and Specials)
- Place a check on the activities completed and have caregiver/parent sign the bottom of the form.

Math	Reading/ELA	Writing	Science / Social	Specials
Complete the Identify Number Patterns Cowboy worksheet.	Choose a book to read. Write down 2 questions you have before you read, 2 during, and 2 after you are done. If your questions were answered, write them down!	Write about what you have done today, use lots of details and descriptive words (use adjectives and adverbs).	Read and answer questions for the "United States Geography" text.	PE Go for a walk around the block with your parents or siblings.
Practice math facts for 15 minutes with a deck of cards. You can even play the game of war and flip two cards to multiply them together. The person with the greater product keeps the cards.	Build a fort and read in it with a flashlight for 20 minutes. Summarize what you read to an older sibling, parent, or caretaker.	Write a story about: <u>A Crazy Snow Day!</u> Make sure your story includes a beginning, a middle and an end. Underline 3 unique verbs!	Record the weather and temperature in your city and 3 other cities in the world. How do they compare?	Art Draw a scene from your favorite book. Make sure to include a background and lots of details and color. Tell a story with your picture!
Read & answer questions for the "Estimation" text.	Read to your favorite stuffed animal for 20 minutes. Summarize what you read to an older sibling, parent, or caretaker.	Write a letter to someone you haven't seen in awhile. Be sure to include the following: greeting, body, and closing.	Using materials from around your house, build a NEVER-BEEN-SEEN-BEFORE animal. Write about its habitat and the characteristics that help it survive in the environment.	Music Make a list of 10 things around your house that would make a good musical instrument. What kinds of sounds do they make? Which one is your favorite?
What time is it? Write down 5 different times. Draw the clock for each time. Write what you are doing during each time.	Read "The Big Hike" and answer the questions.	Make a card for a friend/family member and tell them how special they are.	Draw the state of California. Label where you live. Complete: State Bird _____ State Capital _____ State Flower _____	Media Do a mini book review. Make a poster about a book you are reading and include a teaser for the book.

Student Name _____

Parent/Caregiver Signature _____

Date _____

Name: _____

Date: _____

Identify Number Patterns

Cowboy

4,7,10,13	3,6,9,12	5,8,11,14	2,5,8,11	5,8,11,14	2,5,8,11	3,6,9,12	2,5,8,11	2,5,8,11	5,8,11,14
3,6,9,12	3,6,9,12	5,8,11,14	4,7,10,13	5,9,13,17	1,4,7,10	5,8,11,14	4,7,10,13	2,5,8,11	1,4,7,10
2,5,8,11	2,6,10,14	3,6,9,12	1,5,9,13	1,5,9,13	4,8,12,16	5,8,11,14	2,6,10,14	1,4,7,10	4,7,10,13
1,4,7,10	1,5,9,13	5,9,13,17	1,5,9,13	3,7,11,15	5,9,13,17	4,8,12,16	3,7,11,15	5,8,11,14	3,6,9,12
4,7,10,13	2,5,8,11	3,6,9,12	3,5,7,9	3,5,7,9	1,3,5,7	5,8,11,14	1,4,7,10	2,5,8,11	3,6,9,12
5,8,11,14	2,5,8,11	3,6,9,12	3,5,7,9	1,3,5,7	2,4,6,8	2,5,8,11	1,4,7,10	1,4,7,10	2,5,8,11
3,6,9,12	3,6,9,12	3,6,9,12	2,4,6,8	1,3,5,7	4,6,8,10	5,8,11,14	2,5,8,11	1,4,7,10	4,7,10,13
2,3,4,5	4,9,14,19	2,6,10,14	1,6,11,16	5,10,15,20	1,6,11,16	5,9,13,17	1,6,11,16	3,4,5,6	1,2,3,4
5,10,15,20	1,6,11,16	2,6,10,14	2,6,10,14	2,7,12,17	2,6,10,14	4,8,12,16	2,7,12,17	3,8,13,18	4,5,6,7
4,9,14,19	1,2,3,4	2,6,10,14	2,6,10,14	1,6,11,16	5,9,13,17	5,9,13,17	4,5,6,7	3,8,13,18	4,5,6,7

Key:

Add 1	Green
Add 2	Skin color
Add 3	Blue
Add 4	Brown
Add 5	Red

Write a letter to someone you haven't seen in a while

Dear _____,



United States Geography

Cross-Curricular Focus: History/Social Sciences



The study of Earth's landforms is called physical geography. Landforms can be mountains and valleys. They can also be glaciers, lakes or rivers. Landforms are sometimes called physical features. It is important for students to know about the physical geography of Earth. The seasons, the atmosphere and all the natural processes of Earth affect where people are able to live. Geography is one of a combination of factors that people use to decide where they want to live.

The physical features of a region are often rich in resources. Within a nation, mountain ranges become natural borders for settlement areas. In the U.S., major mountain ranges are the Sierra Nevada, the Rocky Mountains, and the Appalachians.

Fresh water sources also influence where people settle. People need water to drink. They also need it for washing. Throughout history, people have settled near fresh water. Living near a water source helps ensure that people have the water they need. There was an added bonus, too. Water could be used as a travel route for people and goods. Many Americans live near popular water sources, such as the Mississippi River, the Colorado River and the Great Lakes.

Mountains and deserts have been settled by fewer people than the plains areas. However, they have valuable resources of their own.

Name: _____

Answer the following questions based on the reading passage. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

1) Why is it important to learn about physical geography? _____

2) What landforms have become natural borders for settlement in the United States? _____

3) Why were the regions along the Mississippi and Colorado rivers popular places for settlements? _____

4) What is one mountain range in the U.S.?

5) If you could live anywhere in the U.S., where would you choose to live? Why? _____

Science/History:

<p>Temperature in your city:</p> <p>_____</p>	<p>Temperature in three other cities:</p> <p>_____ : _____</p> <p>_____ : _____</p> <p>_____ : _____</p>	<p>How do they compare?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Drawing of your NEVER BEFORE SEEN animal:</p>	<p>What kind of habitat does it live in?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>What characteristics does it have that help it survive?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>Draw the state of California →</p>		<p>State bird: _____</p> <p>State capitol: _____</p> <p>State flower: _____</p>

Art: Draw a scene from your favorite book

Music: Make a list of ten things that would make a good instrument. What kind of sounds do they make? Which one is your favorite?

1. _____ . This makes a sound like _____ .
2. _____ . This makes a sound like _____ .
3. _____ . This makes a sound like _____ .
4. _____ . This makes a sound like _____ .
5. _____ . This makes a sound like _____ .
6. _____ . This makes a sound like _____ .
7. _____ . This makes a sound like _____ .
8. _____ . This makes a sound like _____ .
9. _____ . This makes a sound like _____ .
10. _____ . This makes a sound like _____ .

Estimation

Cross-Curricular Focus: Mathematics



When you don't need an exact answer, use **estimation**. It's a good way to quickly figure out a math problem. This skill can help you in real life.

When you are shopping with only a little money, you can estimate. You can round the cost of items up to the nearest dollar. Add each item in your head as you shop. If you estimate, you won't buy more than you can afford.

You can estimate even before you go shopping. You can round the cost of each item you need for a project to the nearest dollar. Add them up to figure out about how much the project will cost all together.

Businesses also use estimates. A business that provides a service often tells you about how much you can expect to pay. This is an estimate of the cost. The mechanic tells you about how much your car repairs will be. You can decide if you want to spend the money or not.

Estimation can also help you decide if your answer is **reasonable**. You can check your answer by rounding. Get an approximate answer to the math problem. Your estimate should be fairly close to your exact answer. An estimate that is very different helps you recognize a mistake. If there is a difference of hundreds or thousands, you may have an error in place value. This is especially true when you have long columns of numbers to add together. It can also happen easily when you have very large numbers with regrouping. If you make it a habit to check your answers using estimation, you will avoid mistakes.

Name: _____

Answer the following questions based on the reading passage. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

1) What is one situation where you might want to use estimation? _____

2) Based on the reading passage, what do you think the word reasonable means in the fifth paragraph? _____

3) What should you do if your estimate is a lot different from your exact answer? _____

4) Why should you always check your answers using a second method of problem-solving, such as estimation? _____

5) When have you used estimation? Explain. _____

Week 1

Math:

What time is it right now? _____

Write down 4 different times and draw the clock for each time. What are you doing during that time?

Time: _____

What are you doing?

What does the clock look like at this time?

Time: _____

What are you doing?

What does the clock look like at this time?

Time: _____

What are you doing?

What does the clock look like at this time?

Time: _____

What are you doing?

What does the clock look like at this time?

The Big Hike

by ReadWorks



Tamara opened her eyes and jumped out of bed. Most days she hated getting up early. But today was different. Today Tamara was wide awake and excited. Today her family was going on a hike. This was Tamara's first hike. She pulled on her new shoes and tied the laces. Tamara's mother had bought the new shoes just for the hike. They were brown boots. The bottom of the boots was made of rubber and had curves to help Tamara walk on rocky ground. Tamara put on pants, a shirt, and a big jacket. She was ready to go hiking.

"Tamara," her mother called. "Are you ready?"

"Yes, I am!" Tamara said.

Tamara ran down the stairs. Her mother and older brother James were there at the bottom. They were all wearing new boots like Tamara's. James was hopping up and down impatiently. Everyone was ready for the hike.

Tamara's family got into the car. They drove for two hours until they were far away from the city. Once they

left the city and the suburbs, there weren't many buildings beside the road. Instead there were trees and fields. Tamara saw herds of cows chewing on grass. The road climbed up. They were driving into the mountains. Tamara rolled down her window. The air was cool, and she liked it. It smelled like leaves and flowers. Soon, Tamara's mother parked the car.

"Are we here? Is this the hike?" asked Tamara.

"Yes," said James. "See that trail? That's where we'll start hiking." James had hiked this trail before, and it was one of his favorites.

Tamara looked at the trail. It was a dirt path and went into the forest. Tall trees and tiny flowers lined both sides of the path. Tamara, her mother, and her brother began to walk. Butterflies and bumblebees flew over the flowers. At first the bees made Tamara nervous, but soon she saw that they were more interested in the flowers than they were in her.

Tamara's mother talked about the other times the family had gone hiking. James talked about the time he went camping with the Boy Scouts. Tamara wanted to talk, but she felt out of breath. The trail was steep. They had been walking uphill for an hour by now. Tamara took hold of her mother's hand. "I'm tired," she said.

"Come on, Tamara," said her brother. "You can do it! You're ten years old. That's old enough to hike."

Tamara kept going. If her brother said she could do it, Tamara knew she could. James never lied. They kept walking uphill. Tamara looked around at the plants to keep her mind off of how tired she felt. There was green everywhere. There were trees with long draping leaves that Tamara had never seen before. She saw a small and furry rabbit by the side of the trail. Tamara gasped with surprise, and the rabbit ran away at the sound.

"Look, Tamara!" her brother called suddenly. The trail had ended. Tamara and her family were at a pool at the bottom of a waterfall. Tamara looked up at the water rushing down at the fish swimming in the pool. Her mother sat on a rock at the edge of the pool and began to unpack their picnic. There were peanut butter and banana sandwiches, baby carrots, and chocolate chip cookies. Tamara took off her boots and sat on the edge of the rock. As she bit into her sandwich, she dipped her toes into the cool water.

"Congratulations, Tamara!" said her mother. "You just finished your first hike!" Tamara smiled. She decided that she liked hiking.

Name: _____ Date: _____

1. In the story, Tamara goes on her first what?

- A. bike ride
- B. school trip
- C. hike
- D. camping trip

2. While Tamara is hiking up the trail, she looks around at all of the different plants.

What motivates this action?

- A. Tamara wants to keep her mind off of how tired she feels.
- B. Tamara wants to study the plants for a test at school.
- C. Tamara wants to try to find a rabbit in the plants and bushes.
- D. Tamara wants to keep her mind off of how scared she is.

3. Tamara is able to experience new things on the hike. What information from the passage best supports this conclusion?

- A. Tamara's mother talks about the other times the family has gone hiking.
- B. Tamara hikes on a trail that is far away from the city where she lives.
- C. Tamara and her family end up at a pool at the bottom of a waterfall.
- D. Tamara sees trees with long draping leaves she has never seen before.

4. Read the following sentences: "If her brother said she could do it, Tamara knew she could. James never lied." Based on this information, how does Tamara feel about her brother?

- A. Tamara dislikes her brother.
- B. Tamara trusts her brother.
- C. Tamara thinks her brother is cool.
- D. Tamara doesn't trust her brother.

5. What is this story mostly about?

- A. Tamara sees a rabbit on the trail.
- B. Tamara has a picnic with her family.
- C. Tamara goes on her first hike.
- D. Tamara sees a waterfall and a pool.

6. Read the following sentences: "She saw a small and furry rabbit by the side of the trail. Tamara **gasp**ed with surprise, and the rabbit ran away at the sound."

As used in this sentence, what does the word "**gasp**ed" most nearly mean?

- A. took in and let out a long breath to show boredom
- B. said something quietly so that only one person would hear
- C. said something very loudly because of anger
- D. breathed in suddenly and loudly because of surprise or shock

7. Choose the answer that best completes the sentence below.

Tamara gets tired after hiking for an hour, _____ she keeps hiking anyway.

- A. but
- B. so
- C. after
- D. like

8. How does Tamara feel when she wakes up?

9. Most days Tamara hates getting up early, but today is different. Why does Tamara feel differently today?

10. The author states at the end of the passage that Tamara "decided that she liked hiking." What may have made Tamara feel this way? Use information from the passage to support your answer.

3rd Grade Choice Board

- Students should choose at least one activity from each subject area column (Math, Reading/LA, Writing, Science/Social and Specials)
- Place a check on the activities completed and have caregiver/parent sign the bottom of the form.

Math	Reading/ELA	Writing	Science / Social	Specials
<p>Complete the "Addition with Regrouping" Ostrich worksheet.</p>	<p>Read a nonfiction book for 15 minutes. Write down the main idea and 3 key details.</p>	<p>Find a box and turn it into something creative. If you don't have a box, draw what you would build if you had a box. Then write a descriptive paragraph about your creation.</p>	<p>Science - Create a graph of your choice and chart the temperature during the day and/or the weather.</p>	<p>PE</p> <p>9 Burpees 9 Mountain Climbers 9 Plank Jacks 9 Jumping Jacks 9 Supermans</p>
<p>Today's number is 4,183 What is 10 more? What is 1,000 less? What is 100 more? What is 1 more? CHALLENGE What is 6,000 more? What is 300 less? What is 70 more? What is 5 less?</p>	<p>Pick a fiction book. Who are the characters? When is the setting? Where is the setting? What is the plot? (problem and solution) Draw a picture about your favorite part.</p>	<p>If you found five dollars in the hallway at school, what would you do with it? Why? 5 sentence MINIMUM</p>	<p>Help someone bake something or make a meal. Pay attention to the measurements you use! Write down what you baked or made.</p>	<p>Art</p> <p>Choose your favorite book and create a new title and book cover.</p>
<p>Ask an adult for some change and count the coins. What is the total? What are 5 other ways you could get the same total value include fewest amount of coins. <i>Ex. You give the clerk \$1 and the item costs .54 how much change?(repeat).</i></p>	<p>Read "The Dream Schedule" and answer the questions.</p>	<p>Journal Entry Is there something you love to do in your free time? What is it? Why do you love to do it? 5 sentence MINIMUM</p>	<p>Find an example of each type of matter: Solid _____ Liquid _____ Gas _____</p>	<p>Music</p> <p>Sing your favorite song to someone in your family or a pet.</p>
<p>Write your multiplication facts for 7 and 8. Practice them 5 times each</p>	<p>Act out a scene from a book you are currently reading or an old favorite. Ask friends or family members to help.</p>	<p>Pick 5 people in your grade to write a compliment to. Use full sentences and explain why you like that trait about them. Give it to them when you return to school.</p>	<p>Write 5 sentences about something that happened today on the news.</p>	<p>Media (Do all 3 steps below) 1. Go to Storyline Online: https://www.storylineonline.net 2. Listen to a story of your choice. 3. Tell one family member what the story was about. (If you do not have internet access, read a book for 20 minutes.)</p>

Student Name _____ Caregiver Signature _____

Date _____

Name:

Date:

Ostrich

Addition with Regrouping to Tens

72 <u>+ 69</u>	68 <u>+ 72</u>	53 <u>+ 79</u>	54 <u>+ 92</u>	49 <u>+ 95</u>	37 <u>+ 90</u>	19 <u>+ 49</u>	59 <u>+ 37</u>	40 <u>+ 98</u>	53 <u>+ 95</u>
68 <u>+ 67</u>	61 <u>+ 70</u>	68 <u>+ 67</u>	35 <u>+ 93</u>	69 <u>+ 77</u>	63 <u>+ 75</u>	12 <u>+ 41</u>	45 <u>+ 56</u>	57 <u>+ 68</u>	39 <u>+ 90</u>
55 <u>+ 71</u>	74 <u>+ 72</u>	35 <u>+ 92</u>	59 <u>+ 91</u>	55 <u>+ 75</u>	45 <u>+ 84</u>	23 <u>+ 29</u>	68 <u>+ 87</u>	39 <u>+ 94</u>	50 <u>+ 77</u>
69 <u>+ 65</u>	38 <u>+ 90</u>	74 <u>+ 74</u>	58 <u>+ 76</u>	64 <u>+ 76</u>	57 <u>+ 70</u>	22 <u>+ 35</u>	10 <u>+ 44</u>	76 <u>+ 71</u>	49 <u>+ 98</u>
13 <u>+ 64</u>	30 <u>+ 64</u>	17 <u>+ 65</u>	32 <u>+ 59</u>	68 <u>+ 62</u>	65 <u>+ 68</u>	41 <u>+ 54</u>	23 <u>+ 41</u>	56 <u>+ 83</u>	81 <u>+ 53</u>
48 <u>+ 42</u>	43 <u>+ 42</u>	34 <u>+ 42</u>	22 <u>+ 68</u>	49 <u>+ 45</u>	35 <u>+ 43</u>	30 <u>+ 69</u>	28 <u>+ 72</u>	79 <u>+ 47</u>	85 <u>+ 48</u>
	19 <u>+ 59</u>			48 <u>+ 47</u>	11 <u>+ 71</u>	15 <u>+ 63</u>	53 <u>+ 93</u>	49 <u>+ 100</u>	35 <u>+ 93</u>
	22 <u>+ 74</u>	17 <u>+ 65</u>			17 <u>+ 67</u>	39 <u>+ 37</u>	17 <u>+ 33</u>	20 <u>+ 19</u>	55 <u>+ 85</u>
23 <u>+ 16</u>	19 <u>+ 29</u>	22 <u>+ 39</u>	17 <u>+ 28</u>	21 <u>+ 46</u>	11 <u>+ 31</u>	11 <u>+ 31</u>	15 <u>+ 12</u>	12 <u>+ 21</u>	16 <u>+ 19</u>
22 <u>+ 10</u>	11 <u>+ 19</u>	13 <u>+ 44</u>	22 <u>+ 16</u>	19 <u>+ 43</u>	22 <u>+ 16</u>	14 <u>+ 23</u>	14 <u>+ 22</u>	13 <u>+ 35</u>	23 <u>+ 27</u>

Key:

From 26 to 50	Green
From 51 to 75	Pink
From 76 to 100	Black
From 101 to 125	Orange
From 126 to 150	Blue

*Blank squares are white

Week 2

Math:

<p>Today's number is 4,183</p> <p>What is 10 more? _____</p> <p>What is 1,000 less? _____</p> <p>What is 100 more? _____</p> <p>What is 1 more? _____</p>	<p>CHALLENGE</p> <p>What is 6,000 more? _____</p> <p>What is 300 less? _____</p> <p>What is 70 more? _____</p> <p>What is 5 less? _____</p>
<p>Total amount of money in coins: _____</p> <p>What are 5 other ways you can get that same value?</p>	
<p>Multiplication facts: 8</p>	<p>Practice:</p>
<p>Multiplication facts: 7</p>	<p>Practice:</p>

Reading/ELA:

<p>Nonfiction book</p> <p>Main idea (at least 2 sentences)</p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<p>Key details:</p> <p>1. _____</p> <hr/> <p>2. _____</p> <hr/> <p>3. _____</p> <hr/> <hr/>
<p>Fiction book</p> <p>Who are the characters? _____</p> <hr/> <p>When is the setting? _____</p> <hr/> <p>Where is the setting? _____</p> <hr/> <p>What is the plot? _____</p> <hr/>	<p>Picture of your favorite part:</p>

A Dream Schedule

by ReadWorks



I don't like to forget my dreams. You know how sometimes you wake up, and you can remember your whole dream perfectly, but by dinner the entire thing is gone? I don't like that. Where do these dreams go? Why are dreams so easy to forget?

Here's the really strange thing, and maybe this has happened to you: Say you have a dream where you're riding a bike around the playground of your old school. You wake up, and pretty soon you forget the dream. But then your sister asks if she can borrow your bike, or you drive by your old school. And then it all comes back to you! How does that happen?

It's one big mystery. People have walked on the moon, but they can't remember what they dreamed about last night!

Like I said, I don't like to forget my dreams. So I started writing my dreams down. As soon as I wake up, I rush over to the computer and start typing as fast as I can. Or I grab a notebook and a pencil. Anything works. What's important is to get it down before I forget everything.

I have some good dreams written down. Last week, I dreamed I was an octopus. I thought I looked normal, but I guess all octopuses think that! I swam around the ocean. I swam through a school of fish. I crept and I crawled. Right before I woke up, I was thinking about how quickly I could write down dreams with eight legs.

Have you ever had a dream in which you were flying? I haven't. But two weeks ago, I had a dream in which everyone *except* me was flying. That was disappointing. I watched them zoom around. And then I realized that nobody could tell me what to do. They were too high up in the air! I spent the rest of the dream trying to drive my mom's car.

I'm glad I started writing my dreams down. Still, though, I tend to miss some things. Even when I write as fast as I can, I still forget the details. I think the details are the most important part. They're what make dreams dreamy, don't you think?

For example, when I was an octopus, what did the water taste like? What did my tentacles feel like? What did the fish say to me? I forgot! Writing dreams down is good, but it's not good enough.

From now on, I'm writing my dreams down *in advance*. What do you think about that?

I'm not saying it's going to work right away. Like with everything, it'll take some practice. But before long, I expect to have the fullest, best, most detailed dreams anyone's ever had.

And here's the best part: I'll be the one picking my dreams! Who picks my dreams now? Who knows. Whoever it is, they're not going to be in charge for long. I'll be running the show.

I'll get myself a notebook, a real nice one. In big letters on the front I'll write: "Dream Schedule."

Inside, I'll have one page for each day. I can plan weeks ahead if I want to. If I'm feeling dreamy, I'll plan out a whole week at once. Then I won't have to worry about it. I can't wait!

I already know what my first dream will be. I can see it now: I wake up in the morning, just like normal. It's Saturday. No school. I sit up in bed and yawn. I stretch my arms. All of a sudden, I realize something's off: I'm dreaming!

Name: _____ Date: _____

1. What does the person telling the story do to remember his or her dreams?

- A. He or she writes the dreams down.
- B. He or she plays games based on the dreams.
- C. He or she tells the dreams to friends.
- D. He or she makes up songs about the dreams.

2. Who or what is the main character of this story?

- A. an octopus
- B. the person telling the story
- C. the mom of the person telling the story
- D. the sister of the person telling the story

3. Dreams are difficult to remember.

What evidence from the story supports this statement?

- A. "Have you ever had a dream in which you were flying? I haven't."
- B. "People have walked on the moon, but they can't remember what they dreamed about last night!"
- C. "Here's the really strange thing, and maybe this has happened to you: Say you have a dream where you're riding a bike around the playground of your old school."
- D. "I already know what my first dream will be. I can see it now: I wake up in the morning, just like normal."

4. What does the person telling the story think will happen if he or she writes down dreams in advance?

- A. He or she will have the dreams he or she wrote down.
- B. He or she will only dream about being an octopus.
- C. He or she will forget his or her dreams.
- D. He or she will eventually walk on the moon.

5. What is the main idea of this story?

- A. Unlike most other people, the person telling the story only has dreams about being an octopus.
- B. Almost all people have dreams in which they are flying, so the person telling the story decides to try and have a flying dream as well.
- C. The person telling the story decides to keep a dream schedule because he or she cannot remember all the details of his or her dreams.
- D. The person telling the story has too many scary dreams, so he or she decides to keep a dream schedule and plan out his or dreams in advance.

6. Read these two paragraphs from the text:

"I'm glad I started writing my dreams down. Still, though, I tend to miss some things. Even when I write as fast as I can, I still forget the details. I think the details are the most important part. They're what make dreams dreamy, don't you think?"

For example, when I was an octopus, what did the water taste like? What did my tentacles feel like? What did the fish say to me? I forgot! Writing dreams down is good, but it's not good enough."

Why might the author have included the questions in the second paragraph?

- A. to hint that, in general, people who remember their dreams are more curious and ask more questions than other people
- B. To convince the reader that dreams about being an octopus are more interesting than other kinds of dreams
- C. to show the kinds of details that the person telling the story would like to remember from his or her dreams
- D. to prove how important writing down dreams is to remembering the tiniest details of those dreams

7. Choose the answer that best completes the sentence.

The person telling this story does not like forgetting dreams, _____ he or she writes them down.

- A. so
- B. but
- C. although
- D. for example

8. Even though the person telling the story writes down his or her dreams, he or she still forgets things about them. What does he or she forget?

9. Describe the "Dream Schedule" that the person telling the story has decided to start.

10. Why does the person telling the story decide to start a "Dream Schedule"? Support your answer with evidence from the story.

Science & History:

Chart the temperature & weather today

What recipe did you bake or make? Write it down.

Specials:

Art: Choose your favorite book and design a new cover with a new title.

Cover:

New title: _____